

Updates and Discussion on the 2024-25 Local Control Accountability Plan (LCAP)

March 6, 2023

Purpose

Provide an update and recommendations to the Board of Education on the new statutory requirements set forth for the new 2024-25 Local Control Accountability Plan (LCAP) template and instructions.

Allow the Board of Education an opportunity to discuss and provide further direction on the CVUSD LCAP goals, as well as any further direction to the LCAP Budget Committee.

LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.

The components of the LCAP for the 2023–2024 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

New Requirements

Reflections: Annual Performance

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

New Requirements

Goals and Actions - “Required Actions”

LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:

- The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
- These required actions will be effective for the three-year LCAP cycle.

New Requirements

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

LEA-wide and Schoolwide Actions

- For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

New Requirements

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Limited Actions

- For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Implications of New LCAP Requirements

In order to meet the new statutory requirements, the CVUSD LCAP must include additional actions and metrics that address the needs of unduplicated students (Foster Youth, English Learners, and Low-Income Students) and other student groups that performed lowest in areas of the 2023 California Dashboard.

Implications of New LCAP Requirements

Increases focus on students demonstrating most need through California Dashboard.

SAMPLE CONCEPT: Action Goal 1.1

Provide actions/services that increase student English Language Arts achievement.

- Multiple actions for ALL CVUSD students...
- Multiple actions for English Learners...
- Multiple actions for Hispanic Students...
- Multiple actions for Low Income Students...
- Multiple actions for Students With Disabilities...

Implications of New LCAP Requirements

The new LCAP template provides opportunities in many other sections to describe and link the other District aligned plans (i.e. Strategic Plan for Inclusion, Diversity Equity and Inclusion Plan, Multilingual Learner Plan, Strategic Plan for the Arts, School Plans for Student Achievement)

CVUSD LCAP Goals Since 2017-2018

- **GOAL 1:** Implement targeted actions and services that support positive student outcomes. (Student focused)
- **GOAL 2:** Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes. (Internal focused)
- **GOAL 3:** Provide communication and targeted outreach that informs the community of programs & opportunities that support positive student outcomes. (Community focused)
- **GOAL 4:** Enhance the social, emotional and physical well-being for all students through targeted actions that support positive student outcomes. (Student and school focused)

Budget/LCAP Committee

Remaining meetings:

- March 26, 2024
- April 23, 2024
- May 21, 2024

Recommended Next Steps

Redesign a comprehensive 2024-25 LCAP that addresses all new statutory requirements

Communicate the new requirements and redesigned 2024-25 LCAP to educational partners while gathering their input and recommendations

Seek the input of the LCAP Budget Committee on how to redesign the 2024-25 LCAP and embed the other important District aligned plans.

Questions & Discussion